ASSIGNMENTS AND PROJECTS

ASSIGNMENTS

- Learning Log
- Church Shift
- Book Critique
- Individual Project
- Group Project

In your portfolio on the About me page write about yourself using the following points

- Name

- Educational background

- Your present work station

- Your place of worship and other associations to which you are a member

- Anything else of significance

LEARNING LOG

Submit your Module 1 learning log by answering the following questions

- Which lecture helped you appreciate any one of the INT values of Responsibility, Integrity, Compassion or Excellence (R.I.C.E)?

- What is it that you learnt or were reminded of in the area of the value that you have mentioned above?

- What would change in your personal life or work place from now on if you began inculcating or continued to inculcate the value you have mentioned above.

Individual Project

1. Having identified a challenge you will want to address in your sphere of influence draw a problem tree analysis that shows the causes and effects of this challenge up to three levels.

2. Respond to the following statements

- My sphere is ………………………
- My burden for this sphere is …………………………………………………
- My project title therefore is: To……………………………………………………………………
- My project goal(s) is(are)
- The results (Objectives) of my project will be
- To achieve each of these results I need to … (Activities)

Group Project

1. Having identified a challenge you will want to address in your sphere of influence draw a problem tree analysis that shows the causes and effects of this challenge up to three levels.

2. Respond to the following statements

- Our sphere is ………………………
- Our burden for this sphere is …………………………………………………
- Our project title therefore is: To …………………………………………………
- Our project goal(s) is(are)
- The results (Objectives) of our project will be
- To achieve each of these results we need to … (Activities)

Book Critique

- A book critique is an evaluation of the book
- A book critique is not a summary
- At INT it is used to develop analytical thinking and skills as we look at national transformation

Book Critique content

- Introduction

- Summary

- Evaluation / Analysis

- Conclusion

Introduction

- Introduce the author, title of the book, genre, and prior work or achievements

- State the authors main point. What is the take away

- An overall objective evaluation

Summary

- Behave like a reporter

- Don't give your opinion

- It should not be more than a quarter of your work

- Cover all themes of the book,

- Avoid summarising chapter by chapter

Analysis

- Behave like a judge

- Be objective

- Don't critisize but critique

- Counter arguments - Pros and Cons or Strengths and Weaknesses

Criteria for Analysis

- Accuracy of information
- Are there any hidden assumptions
- What do you think the author for right or wrong
- Is the language clear
- Is the content fair
- Is the flow of work logical
- What do agree with or disagree wirh

Conclusion - Your response

- What could Ugandan marketplace leaders learn from the book for national transformation

- What in the book has been beneficial to your present personal leadership journey

- Would you recommend the book to other marketplace leaders and why?

Speed Reading

1. First read the Table of Contents, Forward, Introduction and the back of the book

2. The most important things author wants to communicate are there

3. Don't sub-vocalise
   - Don't read to yourself
   - Don't read out the words

4. Try reading in a relaxed environment – classical music

5. Force your eye to move across the page to avoid visual regression

6. Learn to see things as a group of words

Speed Reading

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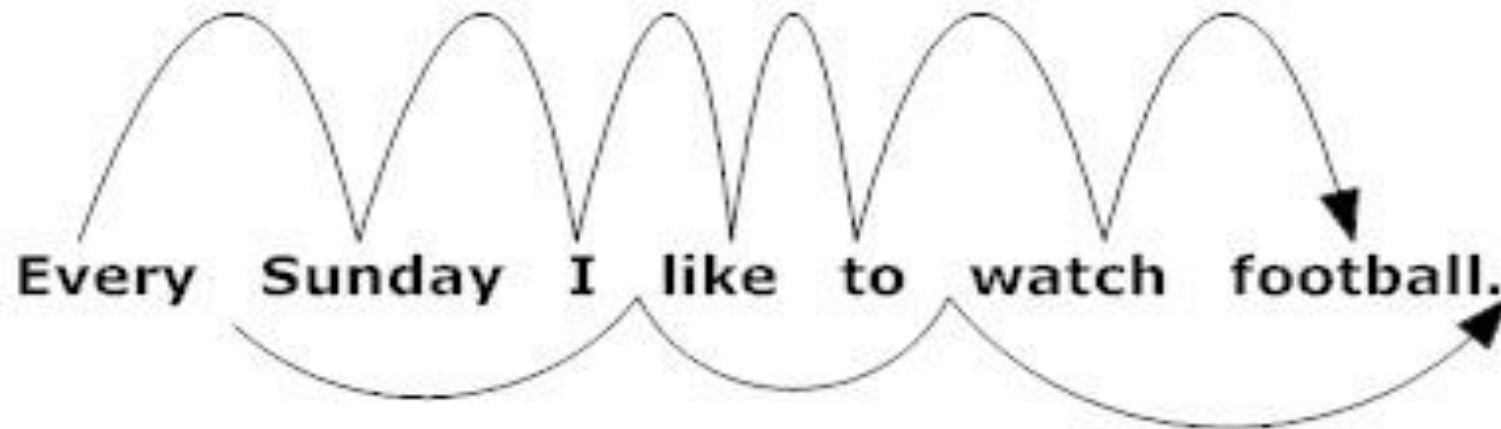   - Don't read out the words

Speed Reading

4. Try reading in a relaxed environment – classical music, in the garden at the end of the week.

Speed Reading

5. Force your eye to move across the page to avoid visual regression

6. Learn to see things as a group of words

Traditional Way : 7 eye stops

Every Sunday I like to watch football.
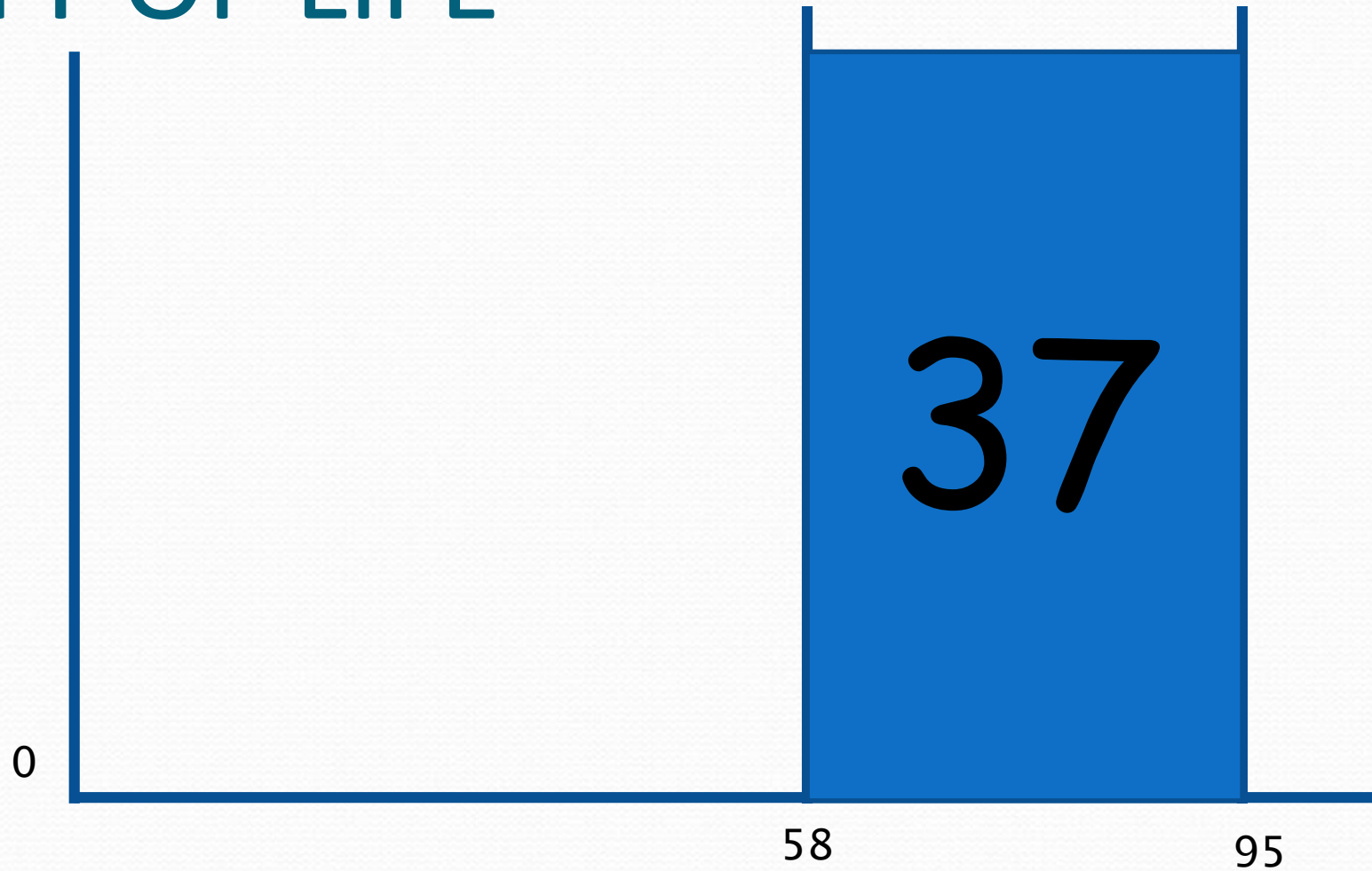
Tip 1 : 3 eye stops

Speed Reading

Chapter Reading

1. Read the first paragraph

2. Then last paragraph

3. Scan the middle and pick out what is important for you

4. Read faster than you imagine you can

INT PROJECTS

Introduction to Problem Tree Analysis ..

QUALITY OF LIFE

Romans 4:17

- …the God who gives life to the dead and calls things that are not as though they were

Your National Transformational Individual project

Is that intervention that will create that thing/ situation etc that does not exist

Isaiah 61: 1-3

The Spirit of the Sovereign LORD is on me,

because the LORD has anointed me

to proclaim good news to the poor.

He has sent me to bind up the brokenhearted,

to proclaim freedom for the captives

and release from darkness for the prisoners,*a*

2to proclaim the year of the LORD's favor

and the day of vengeance of our God,

to comfort all who mourn,

Isaiah 61:3

3and provide for those who grieve in Zion—

to bestow on them a crown of beauty

instead of ashes,

the oil of joy

instead of mourning,

and a garment of praise

instead of a spirit of despair.

They will be called oaks of righteousness,

a planting of the LORD for the display of his splendor.

Oak seed

- It is already in you, put there by God
- Your project describes to the whole world what your seed looks like
- Your project give us a glimpse of what your Oak [tree] will look like and to whom it will give shade.
- Whether the seed develops into an Oak [tree] is completely in your hands
- It is not a matter of chance, it is a matter of choice.
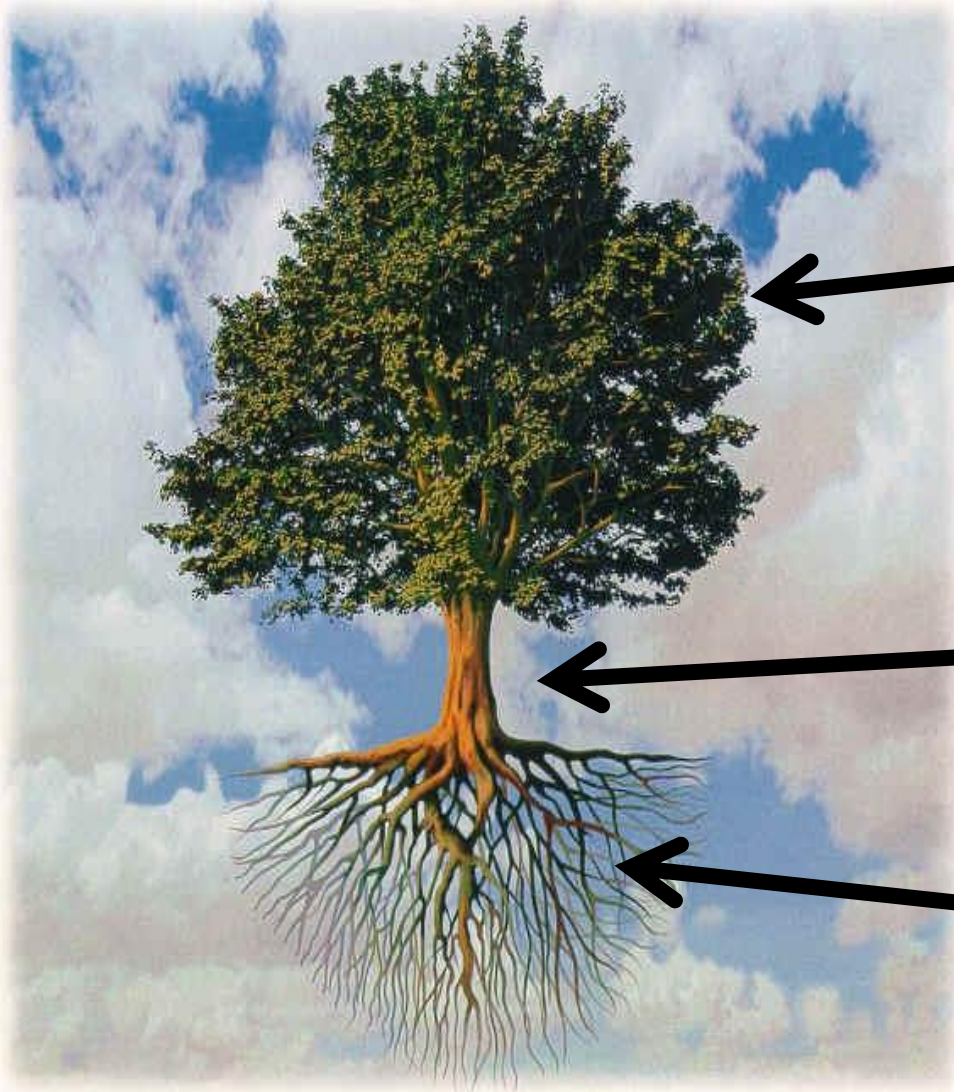
What is an INT project? ..

1. INT Projects are to be solutions to problems.."
2. They are a channel for the burden you have in your heart.
3. An action plan to "cement/ground" what we learn to action.

The Problem Tree

Is a tool that can be useful in breaking down your project

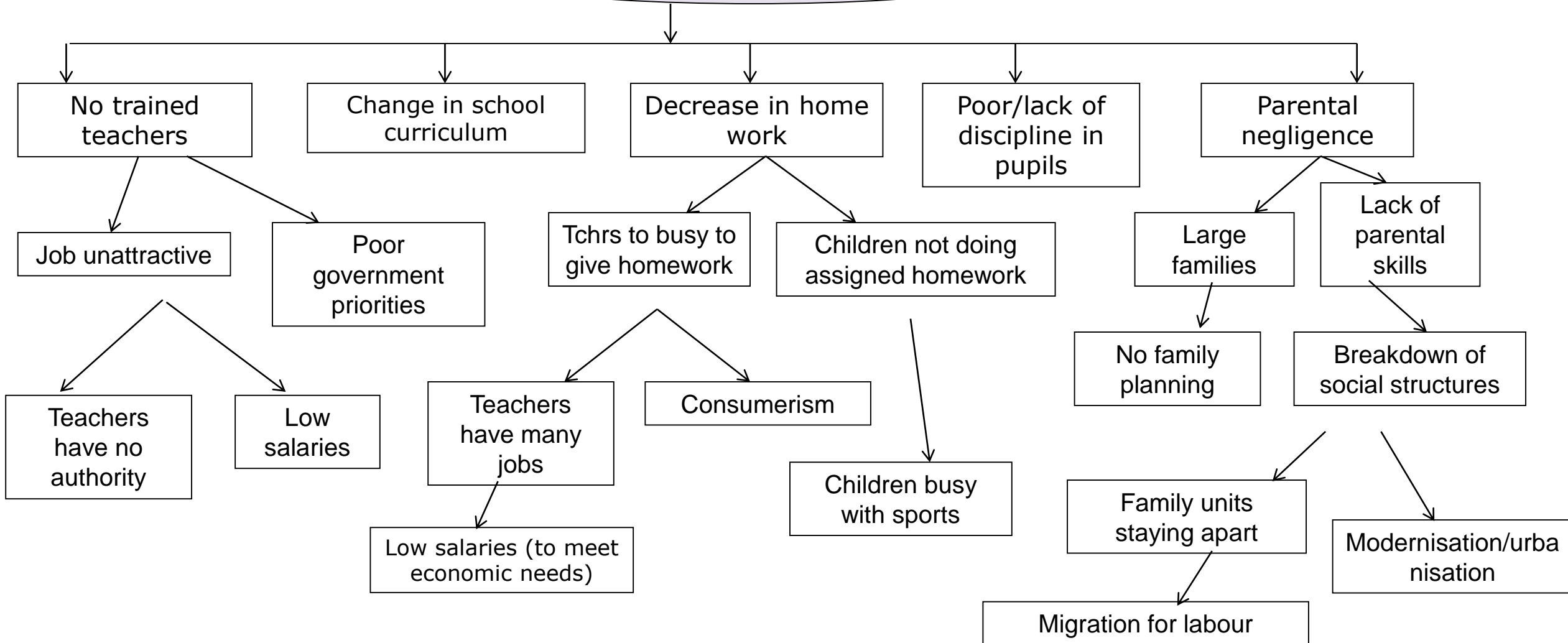# The Problem Tree – Concept
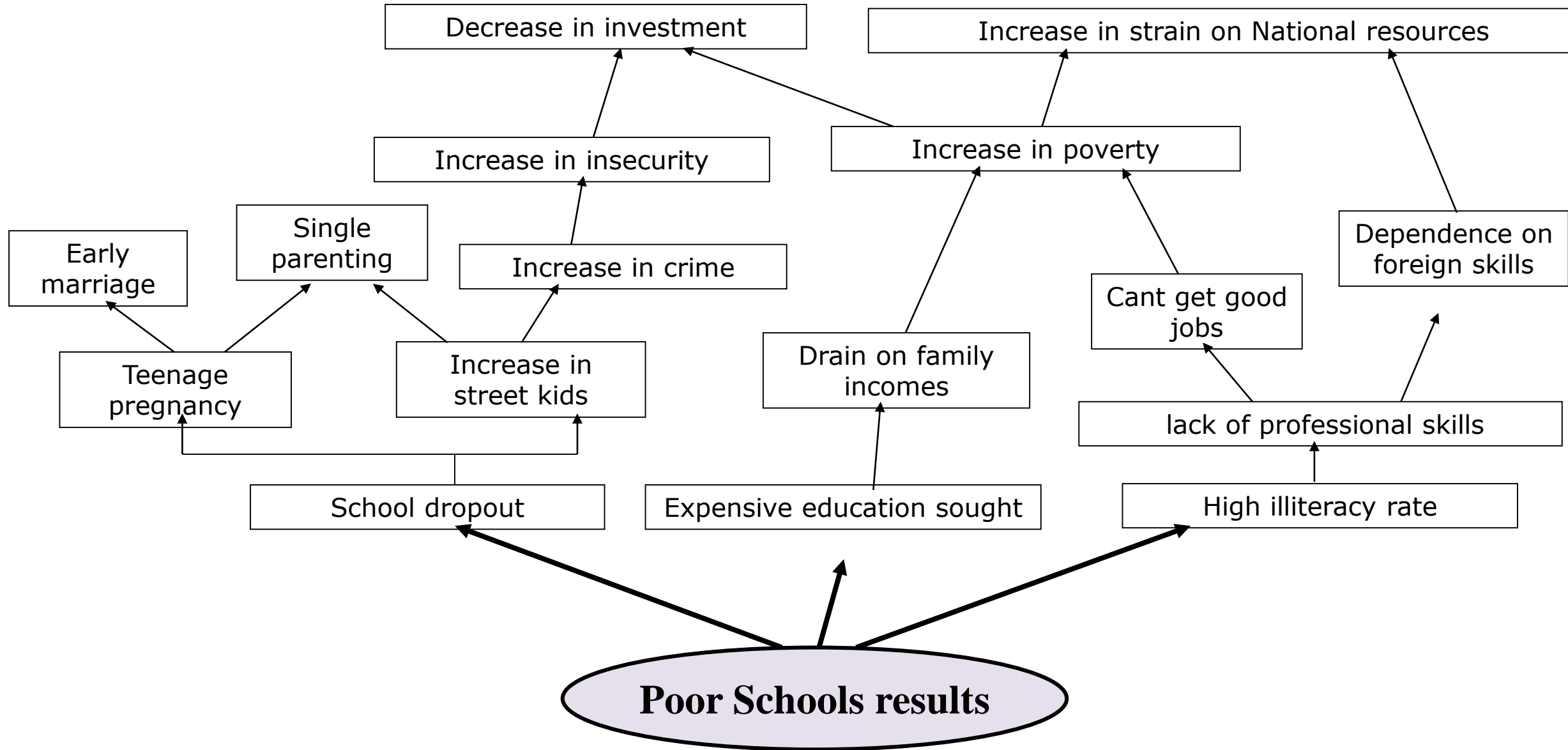**A tool to breaking down your project**

2. Effects

1. Problem

3. Causes

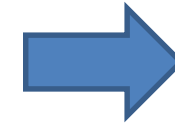# WORKED OUT EXAMPLE – Identifying <u>Causes</u>

Poor Schools results in …

- No trained teachers
  - Job unattractive
    - Teachers have no authority
    - Low salaries
  - Poor government priorities
- Change in school curriculum
- Decrease in home work
  - Tchrs to busy to give homework
    - Teachers have many jobs
      - Low salaries (to meet economic needs)
    - Consumerism
  - Children not doing assigned homework
    - Children busy with sports
- Poor/lack of discipline in pupils
- Parental negligence
  - Large families
    - No family planning
  - Lack of parental skills
    - Breakdown of social structures
      - Family units staying apart
        - Migration for labour
      - Modernisation/urbanisation

EXAMPLE – Effects

Turning the **Problem** Tree into a **Project**
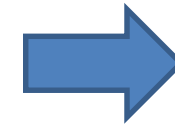
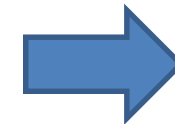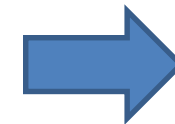|		
Problem	A problem stated positively becomes a Purpose/Goal – an end to which you are working. The reason for the intervention	➡️ Purpose/ Goal
Causes 1	Causes have a hierarchy, some can become results while others activities.	➡️ Results/ Objectives
Causes 2	Select objectives based on what you can achieve within a timeframe and within your means and Strategic Plan and direction,	➡️ Activities
Effects	These identified ones are key in tracking the achievement of the Purpose.	➡️ Indicators

GOALS

- A goal is the big picture of what you want the final outcome to be.
- A goal is much broader than objectives and activities
- A goal is related to the project need statement or the problem
- It must be simply stated.

Logical Framework from Problem Tree

PROBLEM/ BURDEN	**POOR SCHOOL RESULTS IN ...**
PURPOSE/ GOAL	*Problem expressed positively* **?**
RESULTS / Objectives	
ACTIVITIES		

OBJECTIVES

- An objective is a performance measure that would lead to achieving the goal.
- An objective should be specific, concrete, measureable, and time framed

OBJECTIVES

- A goal may have a few or several objectives.
- Keep in mind the following when developing objectives:
  - ❖ Who/What/Where
  - ❖ Expected outcomes (results of activities)
  - ❖ Measures
  - ❖ Criteria for achieving the expected outcomes
  - ❖ Timeframe

Logical Framework from Problem Tree

PROBLEM/ BURDEN	**POOR SCHOOL RESULTS …**
PURPOSE/ GOAL	**INPROVE THE 0-LEVEL SCHOOL RESULTS IN NAMUTUMBA SECONDARY SCHOOL**
RESULTS / Objectives	1. Encourage recruitment of better trained teachers in … secondary schools by July 2017 2. Engage curriculum designers to improve/enhance the curriculum at the school by December 2016 3. Revive the PTA association in the school by November 2016
ACTIVITIES	*Level 2, 3 or 4 causes*	

ACTIVITIES

- Activities are the processes and actions that meet the objective.
- An objective can have one or multiple activities.
- Keep in mind the following when assigning activities:
  - ❖ What activities/events will be performed?
  - ❖ Are the activities reasonable to the objective

Logical Framework from Problem Tree

PROBLEM/ BURDEN	**POOR SCHOOL RESULTS …**
PURPOSE/ GOAL	**INPROVE THE 0-LEVEL SCHOOL RESULTS IN IGANGA DISTRICT**
RESULTS / Objectives	1. Encourage recruitment of better trained teachers in … secondary schools 2. Engage curriculum designers to improve/enhance the curriculum at the school 3. Revive the PTA association in the school

ACTIVITIES	1. Start a school agro business to raise the teachers allowances so as to attract better trained teachers	Organize a dinner to gather OBs and OGs to sensitize them to the problem.

Individual Business Project Example

BURDEN/ PROBLEM	Lack of financial literacy among Christians
GOAL/ PURPOSE	To build the capacity in the church to facilitate and empower their members to attain financial freedom in a sustainable manner;
OBJECTIVES / Results	1. To increase the competency of 3 churches to establish and offer financial literacy program in their congregations by December 2013; 2. To Increase financial literacy awareness and practice of believers/ church members through provision of financial literacy seminars to 3 church network conferences by June 2013; 3. To coach and mentor 2 Pastors in the development and provision of Financial literacy course by June 2014;

ACTIVITIES (examples)	1.1 Develop a financial literacy curriculum	2.1 Provide Monthly talks for next 6 months