



# Institute for National Transformation

## Lecture 30

# COURSE WRAP UP



# Vision

Values-based, **“no excuse”**  
leaders transforming their families,  
communities, organizations,  
nations and Africa to greater  
levels of performance and  
achievement



# Mission Statement

Developing leaders throughout Africa who  
are Responsible, Integral,  
Compassionate, and Excellent from both  
the private and public sectors that will  
**LEAD** their families, communities,  
organizations, nations and Africa to its  
greatest levels of success



# Expected Outcomes - RICE

To develop leaders throughout Africa that will demonstrate:

- **Responsibility** towards expected outcomes
- **Integrity** in character
- **Compassion** in outlook, and
- **Excellence** and competence in performance



# Module I - Making a Case For Paradigm Shift

**Lecture 1:** Introduction to INT

**Lecture 2:** Fifty years of African Independence - an Odyssey

**Lecture 3:** The Crisis of Leadership in Africa - Observations of Lee Kuan Yew

**Lecture 4:** Dreams from Nations' Founding Fathers

**Lecture 5:** The Hunter and The Farmer Leadership Paradigms

**Lecture 6:** The Elite and National Transformation

**MOVIE:** Evan Almighty

**Book ro critique:** The State of Africa



# Module 2 - Creating An Enabling Environment

**Lecture 7:** God's Quality Management System

**Lecture 8:** The Singapore Story (1965 - 2000): The Role of Quality Management Standards

**Lecture 9:** The Good to Great Framework for National Development

**Lecture 10:** Packaging of Burdens as Vehicles for National Transformation

**Lecture 11:** Vision 2040 - The National Development Plan - Uganda

**Lecture 12:** The Rule of Law

**MOVIE:** Lee Kwan Yew

**Books assignment:** Buy the Future and Seven Mountain Prophecy



## Modules 3: Becoming a Transformational Leader

**Lecture 13:** Transformational Vs Transactional Leaders

**Lecture 14:** The Family and Community Development

**Lecture 15:** Leadership Positioning: Understanding the Funnel of Success

**Lecture 16:** The Laws of Mentorship

**Lecture 17:** The Hedgehog Concept: The Role of Understanding in National Development

**Lecture 18:** Value Systems, Integrity, Work Ethic and Dignity of Labour

**MOVIE:** Mandela

**Book to critique:** Good to Great



## Modules 4: Developing Soft Skills

**Lecture 19:** Leadership Personalities and People Skills

**Lecture 20:** Delegation and People Involvement

**Lecture 21:** Conflict Management

**Lecture 22:** Lobbying and Advocacy

**Lecture 23:** Facing the Brutal Facts and the Stockdale Paradox

**Lecture 24:** Communication and Media

**MOVIE:** Amazing Grace

**Book to critique:** From Third World to First





# Modules 5: Infrastructural Systems

**Lecture 25:** Education and Human Resource Development

**Lecture 26:** Innovation, Research and Development

**Lecture 27:** Quality Financial Systems

**Lecture 28:** Physical Infrastructure and Access Gap

**Lecture 29:** Global Trends

**Lecture 30:** Course Wrap up

**MOVIE:** Florence Nightingale



# Modules 6: History Makers Training

The History Makers Training (HMT) is a 4-day accelerated crash-course



## Modules 6: History Makers Training

- Ensures life-long results by providing the training necessary to help revolutionize your approach to life, utilizing a range of strategies to help achieve those seemingly impossible but desired long-term goals.
- Ensures each participant acquires and masters essential time management skills.
- Designed to help maximize self efficiency and increase self discipline



# REALISE THAT YOU CAN

1. Improve your personal discipline
2. Improve your ability to focus and multi-task
3. Increase your personal effectiveness
4. Increase and improve your love for work
5. Strengthen your resolve to implement your personal project
6. Master yourself for maximum impact



# POST CLASS OSELC REQUIREMENTS

- Projects Progress
- Two active recommendations
- Attendance annually of at least one Alumni meeting

# CLASS/PERSONAL ACTIVITY

1. Meet once a month and fill the Google form. Note that at the end of the month by midnight the form will be unavailable.
  - Discuss progress on at least one project
    - Action plan
    - Challenges
  - Attend INTAASU activities and fill the evaluation form that will be sent to you
2. Interaction with assessor on project and fill the Google form. Note that at the end of the month by midnight the form will be unavailable.



# INT SUPPORT ACTIVITIES

1. Assessing learning logs
2. Assessing Church Shift assignments
3. Assessing book critiques
4. Assessing projects
5. Sponsoring prospects
6. Mentoring
7. Marketing and Recommending



# INT ENGAGEMENT

1. Oak Seed Whatsapp Groups
2. The Oakseed (INTAASU)  
Membership
3. Castle Whatsapp Groups
4. Castle Webinars, Public lectures etc





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